Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE ELEMENTARY SCHOOL JOURNAL

THE UNIVERSITY OF CHICAGO
CHICAGO, ILLINOIS

THE

ELEMENTARY SCHOOL JOURNAL

Edited by

THE FACULTY OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF CHICAGO

VOLUME XXII

SEPTEMBER, 1921—JUNE, 1922

THE UNIVERSITY OF CHICAGO
CHICAGO, ILLINOIS

Published
September, October, November, December, 1921
January, February, March, April, May, June, 1922

INDEX TO VOLUME XXII

AUTHORS

Armentrout, W. D.—A Project in Elementary-School Citizenship, 118–25

Brown, Maud A.—Health Program in the Kansas City Schools, 1919–21, 132–39

Burgess, May Ayres.—Classroom Grouping for Silent-Reading Drill, 269–78

Clarke, W. F.—An All-Year Elementary School, 286–89

Cronin, M. Alice, Stockton, James Leroy, and Davis, Corinne.—Criteria for the Regrading of Schools, 55–66

Cummings, F. L.—Social Surveys as a Basis of Instruction, 750–55

Davis, Corinne, Stockton, James Leroy, and Cronin, M. Alice.—Criteria for the Regrading of Schools, 55–66

Dougherty, Mary L.—An Experiment in Teaching Arithmetic in the Third Grade, 665–76

Dyer, Helen J.—The Socialized Recitation from the Point of View of a Grade Teacher, 49–54

Finley, Dorothy Shartel.—How Greeley Solved the School-Lunch Problem, 625–27

Freeman, Frank N.—A Course in Handwriting, 372–79, 441–50, 521–29, 597–607

Guiler, Walter S.—How Different Mental Tests Agree in Rating Children, 734–44

Guilfoile, Elizabeth.—Using the Public Library in the Teaching of Reading, 126–31

Harper, May M.—Intelligence Tests as a Basis for Homogeneous Grouping, 781–82

Hawley, W. E., and Pechstein, L. A.—Diminishing Returns in Reducing Non-Promotion, 584–96

Hoefer, Carolyn.—Health Program in the Public Schools of Joliet, Illinois, 764–75

Hoefer, Carolyn.—Increasing the Efficiency of Health Instruction in the Public Schools, 31–43

Hoefer, Carolyn.—Methods of Health Instruction in the Second and Third Grades, 212–22

Hoefer, Carolyn.—Methods of Health Instruction in the Fourth and Fifth Grades, 361–71

Hoefer, Carolyn.—Methods of Health Instruction in the Sixth Grade, 535–43

Hoefer, Carolyn.—Methods of Health Instruction in the Seventh Grade, 696–707

Horn, P. W.—What Is an American School? 346–51

Houston, Harry.—A Six-Year Penmanship Course, 756–63

Hurley, M. E.—Agriculture for City Schools, 44–48

Johnston, Laura M.—Pupil Participation in Administering the Junior High School, 615–20

Judd, Charles H.—Federal Participation in Education, 494–504

Judd, Charles H.—Federal Standards of Educational Administration, 415–26

King, W. A.—An Elementary-School Health Project, 608–14

Minor, Ruby.—Making the Course of Study, 655–64

Odell, C. W.—The "Double-Track" System in a Small School, 544–46

Parker, Samuel Chester.—How to Teach Beginning Reading, 15–30, 104–17, 175–88, 255–68

Parker, Samuel Chester.—Project Teaching: Pupils Planning Practical Activities, 335–45, 427–40

Pechstein, L. A., and Hawley, W. E.—Diminishing Returns in Reducing Non-Promotion, 584–96

Perham, Mary L.—Reading Material for Pupils of the Fourth and Fifth Grades, 298–306

Pierce, Julian.—The School Question in Belgium, 290–97

Pressey, Luella C.—A First Report on Two Diagnostic Tests in Silent Reading for Grades II to IV, 204–11

Reavis, W. C.—Organized Publicity in Support of Schools, 223–27

Roberts, Carolyn.—The Home-Planning Arithmetic, 621–24

Roberts, Lydia.—Malnutrition, the School's Problem, 457–67

Robinson, Isabel.—A Project in Community Life in the Kindergarten, 194–203

Russell, William F.—The Financial Situation in Iowa Schools, 189–93

Salisbury, Ethel I., and Wilson, H. B.—The Citizens' Relation to the Course of Study, 677–85

Selke, Erich, and Selke, G. A.—A Study of the Vocabularies of Beginning Books in Twelve Reading Methods, 745–49

Sterling, E. Blanche.—Federal Participation in a Health Program for Schools, 279–85

Stillman, Bessie W.—School Excursions, 451–56

Stockton, James Leroy, Davis, Corinne, and Cronin, M. Alice.—Criteria for the Regrading of Schools, 55–66

Taylor, Maurice W.—Some Points in Favor of the Socialized Recitation, 776–80

Theisen, W. W.—Does Intelligence Tell in First-Grade Reading? 530–34

Uhl, Willis L.—The Interest of Junior High School Pupils in Informational Reading Selections, 352–60

Updegraff, Harlan.—Report of the Committee on Participation of Teachers in Management, 783–88

Willcockson, Mary.—Handwriting in the Primary Grades, 686–95

Wilson, Estaline.—Improving the Ability to Read Arithmetic Problems, 380–86

Wilson, Estaline.—Specific Teaching of Silent Reading, 140–46

Wilson, H. B., and Salisbury, Ethel I.—The Citizens' Relation to the Course of Study, 677–85

Winston, Walter C.—The Socialized Recitation, 575–83

Woody, Clifford.—Types of Arithmetic Needed in Certain Types of Salesmanship, 505–20

ARTICLES

Agriculture for City Schools, M. E. Hurley, 44–48

American School, What Is an, P. W. Horn, 346–51

Arithmetic, An Experiment in Teaching, in the Third Grade, Mary L. Dougherty, 665–76

Arithmetic, The Home-Planning, Carolyn Roberts, 621–24

Arithmetic Problems, Improving the Ability to Read, Estaline Wilson, 380–86

Arithmetic, Types of, Needed in Certain Types of Salesmanship, Clifford Woody, 505–20

Belgium, The School Question in, Julian Pierce, 290–97

Citizenship, Elementary-School, A Project in, W. D. Armentrout, 118–25

Community Life, A Project in, in the Kindergarten, Isabel Robinson, 194–203

Course of Study, the, The Citizens' Relation to, H. B. Wilson and Ethel I. Salisbury, 677–85

Course of Study, Making the, Ruby Minor, 655–64

Discussion of the Report of the Joint Committee on History and Education for Citizenship of the American Historical Association and the National Education Association, 95–103

"Double-Track" System, The, in a Small School, C. W. Odell, 544–46

Elementary School, An All-Year, W. F. Clarke, 286–89

Excursions, School, Bessie W. Stillman, 451–56

Federal Participation in Education, Charles H. Judd, 494–504
Federal Standards of Educational Administration, Charles H. Judd, 415–26
Financial Situation, The, in Iowa Schools, William F. Russell, 189–93

Handwriting, A Course in, Frank N. Freeman, 372–79, 441–50, 521–29, 597–607
Handwriting in the Primary Grades, Mary Willcockson, 686–95
Health Instruction, Increasing the Efficiency of, in the Public Schools, Carolyn Hoefer, 31–43
Health Instruction, Methods of, in the Second and Third Grades, Carolyn Hoefer, 212–22
Health Instruction, Methods of, in the Fourth and Fifth Grades, Carolyn Hoefer, 361–71
Health Instruction, Methods of, in the Sixth Grade, Carolyn Hoefer, 535–43
Health Instruction, Methods of. in the Seventh Grade, Carolyn Hoefer, 696–707
Health Program in the Kansas City Schools, Maud A. Brown, 132–39
Health Program in the Public Schools of Joliet, Illinois, Carolyn Hoefer, 764–75
Health Program for Schools, a, Federal Participation in, E. Blanche Sterling, 279–85
Health Project, An Elementary-School, W. A. King, 608–14

Intelligence Tests as a Basis for Homogeneous Grouping, May M. Harper, 781–82

Malnutrition, the School's Problem, Lydia Roberts, 457–67

Non-Promotion, Reducing, Diminishing Returns in, W. E. Hawley and L. A. Pechstein, 584–96

Penmanship Course, A Six-Year, Harry Houston, 756–63
Project Teaching: Pupils Planning Practical Activities, Samuel Chester Parker, 335–45, 427–40
Public Library, Using the, in the Teaching of Reading, Elizabeth Guilfoile, 126–31
Publicity, Organized, in Support of Schools, W. C. Reavis, 223–27
Pupil Participation in Administering the Junior High School, Laura M. Johnston, 615–20

Reading, Beginning, How to Teach, Samuel Chester Parker, 15–30, 104–17, 175–88, 255–68
Reading, First-Grade, Does Intelligence Tell in, W. W. Theisen, 530–34
Reading Material for Pupils of the Fourth and Fifth Grades, Mary L. Perham, 298–306
Reading Methods, Twelve, A Study of the Vocabularies of Beginning Books in, Erich Selke and G. A. Selke, 745–49
Reading Selections, Informational, The Interest of Junior High School Pupils in, Willis L. Uhl, 352–60
Reading, Silent, A First Report on Two Diagnostic Tests in, for Grades II to IV, Luella C. Pressey, 204–11
Reading, Silent, Specific Teaching of, Estaline Wilson, 140–46
Regrading of Schools, the, Criteria for, James Leroy Stockton, Corinne Davis, and M. Alice Cronin, 55–66
Report of the Committee on Participation of Teachers in Management, Harlan Updegraff, 783–88

School-Lunch Problem, the, How Greeley Solved, Dorothy Shartel Finley, 625–27
Silent-Reading Drill, Classroom Grouping for, May Ayres Burgess, 269–78
Social Surveys as a Basis of Instruction, F. L. Cummings, 750–55
Socialized Recitation, The, Walter C. Winston, 575–83
Socialized Recitation, The, from the Point of View of a Grade Teacher, Helen J. Dyer, 49–54
Socialized Recitation, the, Some Points in Favor of, Maurice W. Taylor, 776–80

Tests, Mental, How Different, Agree in Rating Children, Walter S. Guiler, 734–44

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1–12, 81–92, 161–72, 241–52, 321–32, 401–12, 481–91, 561–72, 641–52, 721–31

NEWS ITEMS FROM THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF CHICAGO

13–14, 93–94, 173–74, 253–54, 333–34, 413–14, 492–93, 573–74, 653–54, 732–33

REVIEWS AND BOOK NOTES

Adams, Elizabeth Kemper, Women Professional Workers (G. M. Hoyt), 471–72

Alexander, Carter, and Theisen, W. W., Publicity Campaigns for Better School Support (N. B. Henry), 387–88

Alexander, Georgia, and Dewey, John, The Alexander-Dewey Arithmetic, 73

Allen, F. Sturges, Allen's Synonyms and Antonyms, 74

An American Citizenship Course in United States History (R. M. Tryon), 477–78

Anderson, Robert F., The Anderson Arithmetic (Adeline Sherman), 716–17

Anderson, William Niclaus, Determination of a Spelling Vocabulary Based upon Written Correspondence, 151–52

Andress, J. Mace, and Bragg, Mabel C., Health Teaching in the Elementary Schools (W. D. Bowman), 397

Atwood, Wallace W., and Thomas, Helen Goss, Teaching the New Geography (Edith Parker), 392–93

Bain, A. Watson (editor), The Modern Teacher, 67–68

Baldwin, Bird T., The Physical Growth of Children from Birth to Maturity (Howard R. Mayberry), 307–8

Bamberger, Florence Eilau, The Effect of the Physical Make-up of a Book upon Children's Selection (G. T. Buswell), 713–14

Barnes, Walter, and Lane, Martha A. L., An Easy Primer, 154

Benezet, Louis P., Young People's History of the World War (James Vaughn), 795–96

Berkson, Isaac B., Theories of Americanization (Shirley Hamrin), 312–13

Betts, George Herbert, The New Program of Religious Education (G. T. Buswell), 314–15

Blackburn, Mary, Montessori Experiments in a Large Infants' School, 70–71

Bok, Edward, A Dutch Boy Fifty Years After, 398

Boraas, Julius, Teaching to Think (Ernst E. Wellemeyer), 712–13

Boyer, Philip Albert, The Adjustment of a School to Individual and Community Needs, 229–30

Bragg, Mabel C., and Andress, J. Mace, Health Teaching in the Elementary Schools (W. D. Bowman), 397

Branom, Mendel E., and Branom, Fred K., The Teaching of Geography (James F. Chamberlain), 152–53

Brooks, Fowler Dell, Changes in Mental Traits with Age (Shirley Hamrin), 554–55

Brown, William, and Thompson, Godfrey, The Essentials of Mental Measurement (Karl J. Holzinger), 472–73

Burdge, Howard G., Our Boys (Anna Y. Reed), 791–92

Camp, Walter, Training for Sports, 76–77

Cates, Joseph, The Welfare of the School Child, 74

Child Care and Child Welfare, Outlines for Study (G. M. Hoyt), 553–54

Claxton, Philander P., and McGinniss, James, Effective English, Junior (Luther Leech), 315

Cobb, Walter Frank, Graded Outlines in Hygiene (James Vaughn), 633

Compton's Pictured Encyclopedia, 715–16

Crane, A. G., Education for the Disabled in War and Industry (W. D. Bowman), 634–35

Davis, Roy, and Getchell, Frederick G., Stories of the Day's Work, 398

Davis, Sheldon Emmor, The Technique of Teaching (N. B. Henry), 552–53

Deans of Girls in Chicago High Schools, Manners and Conduct in School and Out, 157

Dewey, Evelyn, The Dalton Laboratory Plan (G. T. Buswell), 549–50

Dewey, John, and Alexander, Georgia, The Alexander-Dewey Arithmetic, 73

Doerschuk, Beatrice, Women in the Law (Luther Leech), 396–97
Donovan, John J., School Architecture, 69–70
Doughton, Isaac, Preparing for the World's Work (E. T. Filbey), 711–12
Downing, Elliot Rowland, A Naturalist in the Great Lakes Region, 797–98
Drushel, J. Andrew, Noonan, Margaret E., and Withers, John W., Arithmetical Essentials, 73

Eaves, Lucile (editor), Old Age Support of Women Teachers (H. W. Nutt), 390–91
Educational Survey of the Philippi School System, 637–38
Educational Survey of Wheeling, West Virginia (N. B. Henry), 710–11
Einert, Margaret, The Rhythmic Dance Book, 157–58
Ensign, Forest Chester, Compulsory School Attendance and Child Labor (James Vaughn), 393–94

Field, Walter Taylor, The Field First Reader, 154–55
Flagg, Mildred B., Community English (W. D. Bowman), 717–18
Flemming, Cecile White (editor), Educational Progress in Wisconsin, 233–34

Gallicahn, Walter M., A Textbook of Sex Education (R. E. Wager), 68–69
Garnett, James Clerk Maxwell, Education and World Citizenship (G. T. Buswell), 468–70
Getchell, Frederick G., and Davis, Roy, Stories of the Day's Work, 398
Gillet, Harry O., Potter, Milton C., and Jeschke, H., Oral and Written English (H. W. Nutt), 475–77
Gruelle, Prudence, The Meadow Folk's Story Hour, 155

Haggerty, M. E., and others, Virginia Public Schools: Part II—Educational Tests, 228–29
Hanson, Helen Patten, A Travel Book for Juniors, 399
Hartman, Gertrude, The Child and His School (H. W. Nutt), 628–29
Hayes, Augustus W., Rural Community Organization (N. B. Henry), 470–71
Health Plays for School Children, 159
Herford, Oliver, The Herford Aesop, 155
Hertzog, Walter Scott, State Maintenance for Teachers in Training (William S. Gray), 311
Hill, Howard Copeland, Community Life and Civic Problems (Reid Stephens), 555–56
Holmes, Edmond, Give Me the Young (H. W. Nutt), 792
Hosic, James Fleming, Empirical Studies in School Reading, 148–49
Hughes, R. O., Elementary Community Civics (James Vaughn), 714–15
Hunt, Jean Lee, Johnson, Buford J., and Lincoln, Edith M., Health Education and the Nutrition Class (G. T. Buswell), 388–90

Intelligence Tests and Their Use, 718–19

Jameson, Hallie L., The Flame Fiend, 398
Jenkins, Frances, and Lennes, N. J., Applied Arithmetic, 72
Jeschke, H., Potter, Milton C., and Gillet, Harry O., Oral and Written English (H. W. Nutt), 475–77
Johnson, Buford J., Hunt, Jean Lee, and Lincoln, Edith M., Health Education and the Nutrition Class (G. T. Buswell), 388–90
Jordan, David Starr, The Story of Matka, 155

Kellogg, J. H., and O'Shea, M. V., The Everyday Health Series (W. D. Bowman), 556–57
Kuhlman, F., A Handbook of Mental Tests (H. W. Nutt), 709–10

Lane, Martha A. L., and Barnes, Walter, An Easy Primer, 154
Lennes, N. J., and Jenkins, Frances, Applied Arithmetic, 72
Lincoln, Edith M., Hunt, Jean Lee, and Johnson, Buford J., Health Education and the Nutrition Class (G. T. Buswell), 388–90

MacGarr, Llewellyn, The Rural Community (F. B. Warner), 798–99
Mahoney, John J., and Wohlfarth, Julia Helen, Self-Help English Lessons, Second Book (R. L. Lyman), 558
Maxwell, C. R., The Selection of Textbooks (G. T. Buswell), 308–9

McClure, Haven, The Contents of the New Testament, 75–76
McFee, Inez N., Little Friends in Feather, 398–99
McGinniss, James, and Claxton, Philander P., Effective English, Junior (Luther Leech), 315
McMillan, Margaret, The Nursery School, 153–54
Meredith, William V., Pageantry and Dramatics in Religious Education (Ernst E. Wellemeyer), 796–97
Miller, William D., and Paul, Harry G., Practical English (R. L. Lyman), 477
Mills, Lewis Sprague, A Manual for Teachers, 155
Mills, Lewis Sprague, Selections for Reading, 155
Milnes, Nora, Child Welfare, 71–72
Mirick, George A., and Starch, Daniel, The Test and Study Speller, 74–75
Moehlman, Arthur B., and Packer, Paul C., A Preliminary Study of Standards of Growth in the Detroit Public Schools, 237–38
Morrison, John Cayce, The Legal Status of the City School Superintendent (Newton Edwards), 708–9
Myers, Caroline E., and Myers, Garry C., Measuring Minds: an Examiner's Manual to Accompany the Myers Mental Measure (G. H. Capps), 547–48

Newman, Horatio Hackett, Readings in Evolution, Genetics, and Eugenics (G. T. Buswell), 395–96
Niemeyer, N., Children and Childhood (G. T. Buswell), 473–74
Noonan, Margaret E., Drushel, J. Andrew, and Withers, John W., Arithmetical Essentials, 73

O'Shea, M. V., and Kellogg, J. H., The Everyday Health Series (W. D. Bowman), 556–57
O'Toole, Rose M., Practical English for New Americans (W. D. Bowman), 316

Packer, Paul C., and Moehlman, Arthur B., A Preliminary Study of Standards of Growth in the Detroit Public Schools, 237–38
Paul, Harry G., and Miller, William D., Practical English (R. L. Lyman), 477
Peaks, Archibald G., Periodic Variations in Efficiency, 235–36
Pittman, Marvin Summers, The Value of School Supervision (H. W. Nutt), 232–33
Plays for Amateurs, 158
Potter, Milton C., Jeschke, H., and Gillet, Harry O., Oral and Written English (H. W. Nutt), 475–77
Proctor, W. M., Psychological Tests and Guidance of High School Pupils (Paul V. West), 149–51
Public Education in Kentucky (Shirley Hamrin), 474–75
Public School Methods (N. B. Henry), 793–94

Rainwater, Clarence E., The Play Movement in the United States (Ernst E. Wellemeyer), 638
Report of the Commissioner of Education for 1918–20, Territory of Alaska, 237
Rice, Anna L., Oral Exercises in Number, 634
Rice, O. S., Lessons on the Use of Books and Libraries, 316–17

Sears, J. B., and others, The Arlington School Survey, 230–32
Sexton, Elmer K., Spelling Survey in the Public Schools of Newark, New Jersey (Shirley Hamrin), 394–95
Seybolt, Robert Francis (translator), The Manuale Scholarium, 156
Skilling, William T., Nature Study Agriculture (James Vaughn), 313–14
Smith, E. Ehrlich, Teaching Geography by Problems (Edith Parker), 391–92
Smith, J. Russell, Human Geography, Book One, 317
Social Studies in Secondary Schools (Walter S. Guiler), 794–95
Starch, Daniel, and Mirick, George A., The Test and Study Speller, 74–75
Stone, Clarence R., Silent and Oral Reading (G. T. Buswell), 629–30
Stone, Kathryn E., Music Appreciation Taught by Means of the Phonograph, 635–37
Stout, John Elbert, The Development of High School Curricula in the North Central States (Leonard V. Koos), 147–48

Theisen, W. W., and Alexander, Carter, Publicity Campaigns for Better School Support (N. B. Henry), 387–88

Thomas, Frank W., Training for Effective Study (N. B. Henry), 630–31

Thomas, Helen Goss, and Atwood, Wallace W., Teaching the New Geography (Edith Parker), 392–93

Thompson, Godfrey, and Brown, William, The Essentials of Mental Measurement (Karl J. Holzinger), 472–73

Thorndike, Edward L., The New Methods in Arithmetic (G. T. Buswell), 311–12

Thorndike, Edward L., The Psychology of Arithmetic (Frank N. Freeman), 789–90

Toops, Herbert Anderson, Trade Tests in Education (Ernst E. Wellemeyer), 551

Van Loon, Hendrik, The Story of Mankind, 557–58

Voelker, Paul Frederick, The Function of Ideals and Attitudes in Social Education (H. W. Nutt), 548–49

Warren, Howard C., A History of the Association Psychology (Edward S. Robinson), 156–57

Watkins, Emma, How to Teach Silent Reading to Beginners (G. T. Buswell), 631–32

Weathersby, William Hennington, A History of Educational Legislation in Mississippi from 1798 to 1860 (H. W. Nutt), 309–10

Webb, Hanor A., General Science Instruction in the Grades (James Vaughn), 478–79

Wells, H. G., The Outline of History, 236–37

Willoughby, George A., Practical Electricity for Beginners, 558

Withers, John W., Drushel, J. Andrew, and Noonan, Margaret E., Arithmetical Essentials, 73

Wohlfarth, Julia Helen, Self-Help English Lessons, First Book (R. L. Lyman), 558

Wohlfarth, Julia Helen, and Mahoney, John J., Self-Help English Lessons, Second Book (R. L. Lyman), 558

Woodworth, Robert S., Psychology, 234–35

CURRENT PUBLICATIONS RECEIVED

77–80, 159–60, 239–40, 318–20, 399–400, 479–80, 559–60, 639–40, 719–20, 800